

ʔI KʷU NAQS (WE ARE - ONE)

waʔ kʷu limt p cyʔap

**Hello and welcome to
ʔi kʷu naqs (we are - one)
- the Indigenous
Education Parent
newsletter for all things
related to Indigenous
learning.**

For questions or comments email
IndigenousEd@sd22.bc.ca



Charity Sakakibara
(csakakibara@sd22.bc.ca) -
Director of Indigenous Education
Dave Lafontaine
(dlafontaine@sd22.bc.ca) -
District Principal of Indigenous
Education
Gwen LouisTorres
(glouistorres@sd22.bc.ca)-
District Secretary of Indigenous
Education

Greetings from the Director of Indigenous Education

way' and happy Indigenous Peoples Month!

It is with great pleasure we share the Indigenous Education Department's first ever newsletter for Indigenous families of School District 22. We invite you to explore the different opportunities and resources, and to take a peak at what is happening in Indigenous Education in our schools and district.

If you have any questions, please reach out to your student's Indigenous Support Worker or one of the district team.

limlemt
Charity Sakakibara
Director of Indigenous Education

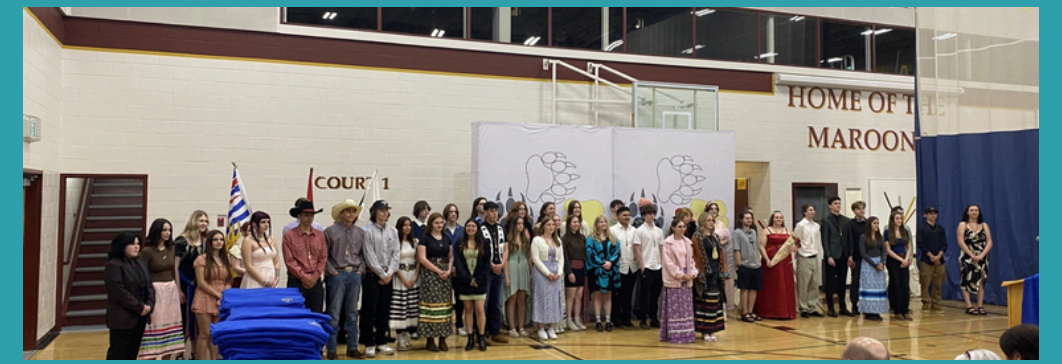
Checkout our
new video
providing a
snapshot of the
Indigenous
Education
Department!



DISTRICT EVENTS AND PROGRAMS

Indigenous Entrepreneurship Day

Indigenous High school students were invited to participate in the Indigenous Entrepreneurship Day. Entrepreneur Presenters were Chantelle Eustache of Land to Plate, Cody Isaac of North Okanagan Apparel, Michele Johnson of the Language House, and Chelssie Baker of Shop First Nations. This was an all-day event where students heard the stories of Indigenous entrepreneurs and gained some insight into what it takes to start and run a small business. They also enjoyed catering from Land to Plate owner Chantelle Eustache, member of OKIB.



Congratulations to the 100 Indigenous grads at School District 22!!!!!!

ISTEM DAY

Grade 6 and 7 Indigenous students from across the district ventured to UBCO for ISTEM Day (Indigenous Science, technology, engineering, and math.) Students explored two of four groups offered: Balloon Cars, Finches Robotics and Coding, Neuroscience, and Oil Spills. We then re-convened for a pizza lunch. As students were eating, they listened to current UBCO Indigenous students and listened to words of advice: "Things they would tell their younger selves if they could." The day ended with door prizes before we made our way back to the busses. Overall, it was a great day of exploring and trying new things.



District Indigenous Leadership

We had 19 grade 10-12 students involved in District Indigenous Leadership this year. Although we only had a few months together, these students displayed their passion, commitment to building a community, and leadership consistently. The students spent time learning traditions and knowledge on the land as they very quickly became a strong community. Students also attended the OMRIE Anti-racism summit with a hundred other Indigenous students from around the province. Their voices were strong at this event, as well as the many more meetings they attended with the Indigenous Education Council, Associate Superintendent of Indigenous Education with the Ministry of Education and Child Care, and others. They also attended a day at Fintry Provincial Park, listened to local knowledge keepers and made drums. Congratulations on an excellent job Indigenous Youth Leaders, and we look forward to seeing you next year!



SEATON FAMILY OF SCHOOLS

WL SEATON SECONDARY SCHOOL



Red Dress banner being prepared in Seaton Welcome Room.



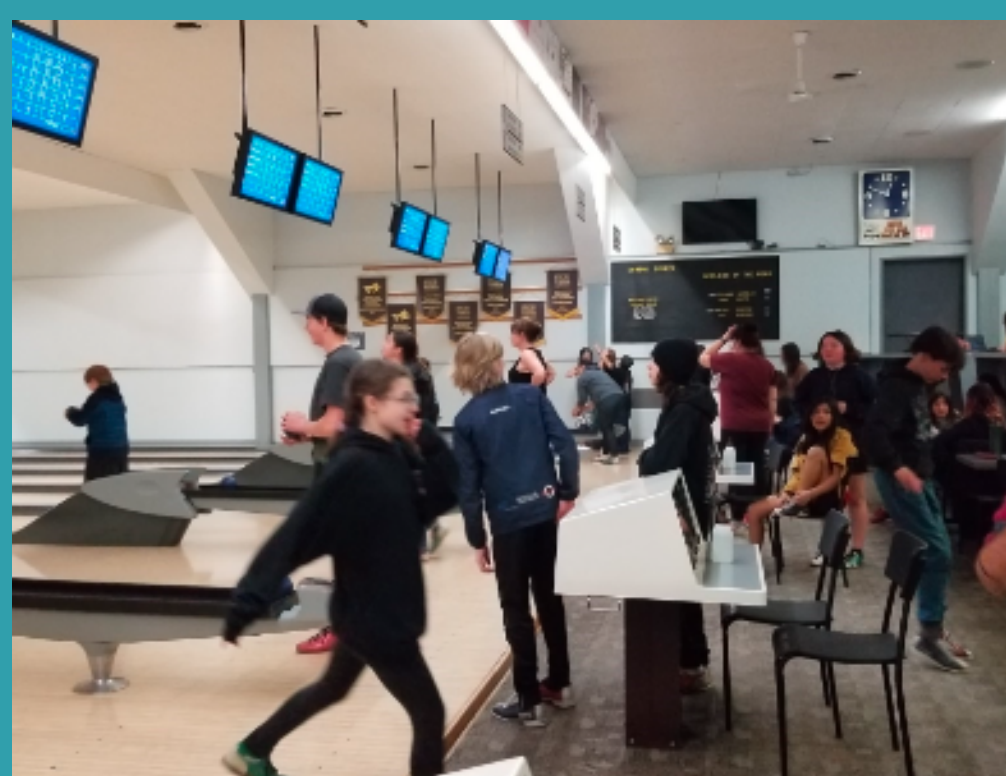
MMIWG Banner hung outside of Seaton to spread awareness.



Many classes had an opportunity to work on the deer skin at Seaton, led by Lead Teacher, Stacey Mee



BEAIRSTO ELEMENTARY



Beairsto grades 7 indigenous students participated in a transition event at the bowling ally.



Frank Marchand from OKIB taught grade 5 students about [double ball](#). An Indigenous Game played by the prairie indigenous people in Canada and the United States. It was a game for women, and over time it became a sport that anyone could play. Each player has a stick about 3 meters long. A double ball is connected with a 12-20 inch strap. The goal is to throw the double ball with the stick and get it in, above, or wrapped around the goal.

SEATON FAMILY OF SCHOOLS



Students learned about ribbon skirts and some learned how to make them.



ALEXIS PARK



"Otter" Autry Bell in his Regalia



Students learned about the fantastic four food chiefs, powwow drumming, and the grade 7s participated in a couple transition events with other elementary schools within the Seaton family of schools.



CLICK on poster!

OKIB YOUTH ACTIVITIES SUMMER DAY CAMP 2024 REGISTRATION OPEN!

PLEASE EMAIL REGISTRATIONS TO
ACTIVITIES@OKANAGAN.ORG

HARWOOD ELEMENTARY

Grades 1-5 indigenous students who participated in Girl Power went snowshoeing at Sovereign Lake, received a lesson about self defense with MMA Fighter Alana Cook. They learned together, ate together, and celebrated together. It was a powerful connection that was fostered.

"Girl Power is a program that promotes the healthy development of pre-adolescent girls sense of themselves, their bodies, cultural identity, and the strength to question media portrayal of girls and women in our culture. Girl Power encourages and fosters self-efficacy, self-expression, authenticity in relating to themselves and others, internal empowerment, enhanced decision-making skills, and increased self-esteem."
" Girl Power Mission Statement





Seaton Summer Indigenous Transition Events

Connect with other students going to Seaton through games & an anonymous question box activity.

Snacks & drinks provided.

Location: School Board Office.

If it's a nice day we will try to be outside, so please come prepared

Dates:

- Wednesday July 24th, 2024 from 2:30pm-3:30pm
- Wednesday August 14th, 2024 from 2:30pm-3:30pm

If you're interested contact Lynnelle Walters
lwalters@sd22.bc.ca
250-306-1826



VSS FAMILY OF SCHOOLS

VERNON SECONDARY SCHOOL



Cultural presentation December 13th, 2023, Indigenous students learn about Bannock from Shane Miller (Owner of Bannock Slap) and practice frying their own pieces.

Grade 12 student Kali Lewis, painted a drum in honour of Red Dress Day and Missing and Murdered Indigenous Women, Girls and Two Spirited People for her Capstone Project.



Kali Lewis, Grade 12



Jenna Cook and Indigenous Grade 8 students

Lead Teacher Activity with Stacey Mee and Logan Amiel.

VSS grade 8's learn to make Raw Hide Rattles throughout 4 sessions after school.

Session #1 cutting the hide into rattle shapes and punching holes for the sinew.

Session #2 Sewing the Sinew and joining both halves of the hide, filling the rattle with sand and drying to hold shape.

Session #3 Filling the Rattle with corn kernels, adding the wood handle and tying.

Session #4 Students finish off the rattles by painting them and adding final touches.



Amiel Logan and Indigenous Grade 8 students



VSS Summer Indigenous Transition Events

Connect with other students going to VSS through games & an anonymous question box activity.

Snacks & drinks provided.

Location: School Board Office.

If it's a nice day we will try to be outside, so please come prepared

Dates:

- Wednesday July 24th, 2024 from 10am-11am
- Wednesday August 14th, 2024 from 10am-11am

If you're interested contact Jenna Cook
jcook@sd22.bc.ca 250-309-2564

SILVERSTAR ELEMENTARY SCHOOL



Students of Silverstar Elementary came together to honour on Red Dress Day. Students completed colouring sheets to honour and to hope for a better future for Indigenous women.



SilverStar Elementary classes had a cultural presentation about Jingle Dresses and dancing. Students were taught about how Jingle Dresses were made and style of dance during powwows. Students were given colouring sheets showing an indigenous woman wearing a Jingle dress.



VSS FAMILY OF SCHOOLS

HILLVIEW ELEMENTARY

Our Great Mrs. Britton collaborated with our Lead Teachers to have the Grade 7 music Class Create drums to gift to our music room for future students.



Learn more about the Jingle Dance by clicking the infographic



One of our best attendee of the year was keen to learn a new stitch. To create this 3-D Peyote star! The end result was fantastic! A shoutout to all who came out to develop their skills! Great work and dedication on completing your projects!



ADST lead to a challenge of 86 students to learn the steps to loom beading. Loom projects at various stages of development.



This year we made some festive ear rings, these included our most popular design of the candycane Earrings featured here by one of our creators.

BX ELEMENTARY SCHOOL



Short movie about Elder Muriel and her life's accomplishments



Muriel in front of BX Elementary's Welcome Room Billboard

Elder Presentation May 6th 2024

Muriel Sasakamoose



First Indigenous Student in Kamloops to go to public school

First Indigenous woman to be elected to Royal Inland Hospital Board

First Indigenous woman to run a provincial and federal election

Founding member of the BC Women's Native Society

presentation by Muriel Sasakamoose, please see Paula Carlson, ISW, in the Welcome Room for a sign up sheet or contact through email.

Poster for Muriel Sasakamoose's presentation



Cultural Presentation for BX Elementary students about Potlatches, and showcased miniature masks used in these vents. Students asked concise and inquisitive questions regarding potlaches and the subsequent banning by the Canadian Government.

FULTON FAMILY OF SCHOOLS

CLARENCE FULTON SECONDARY SCHOOL



Lilly French showing her beading, honouring the MMIWG2S



Beading in the Welcome Room with Kathy Morgan and Stephanie Croteau



Kyanna Elliot made a dream catcher for her brother.



Students on an honouring your health challenge/walk



Students planted a garden!

OKANAGAN LANDING ELEMENTARY SCHOOL



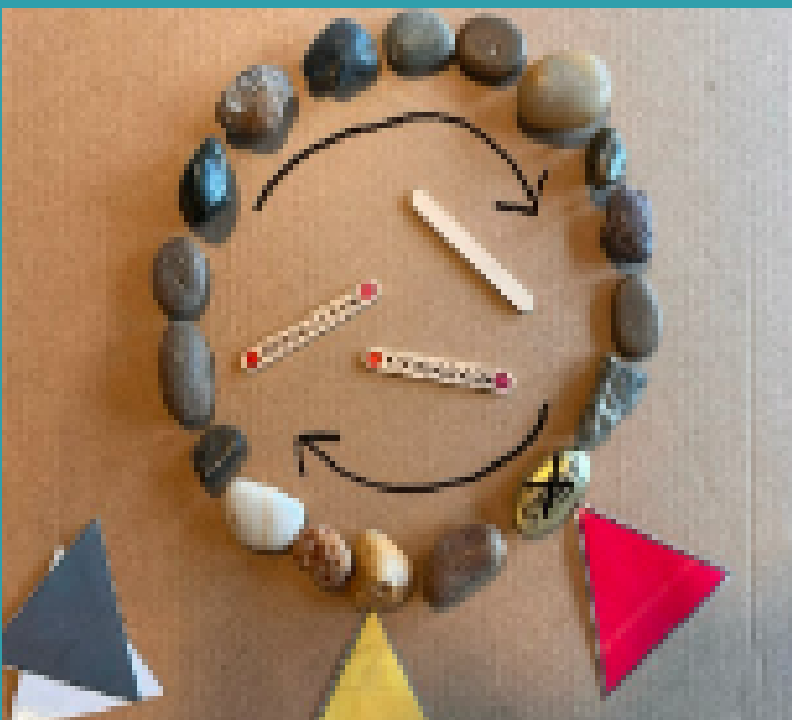
Kindergarten students line up for the grand entry as they learn about powwows.

FULTON FAMILY OF SCHOOLS

ELLISON ELEMENTARY SCHOOL

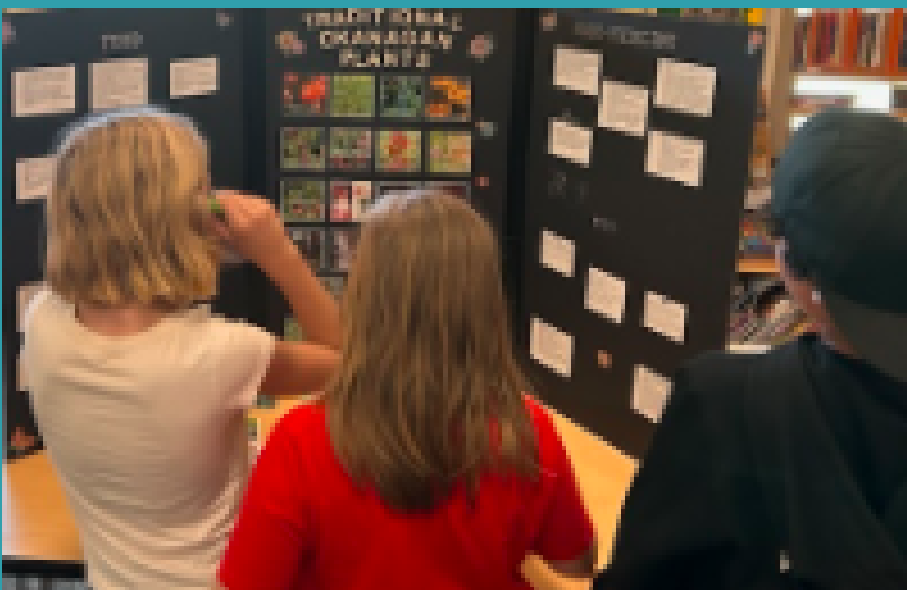


Traditional storytelling on a map of the Okanagan Nation. (How Coyote broke the salmon dam).



Students learning new Indigenous games. They also learned about games used for hunting.

Learn more about this game .



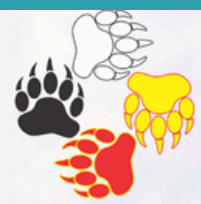
Students learning plant knowledge and plant uses.



K'nmałka? Sənqāltən (Kalamalka Garden) Tour



Have you gone on a plant walk? Okanagan College's (Kalamalka Garden) Tour is open for the community.



Fulton Summer Indigenous Transition Events

Connect with other students going to Fulton through games & an anonymous question box activity.

Snacks & drinks provided.

Location: School Board Office.

If it's a nice day we will try to be outside, so please come prepared

Dates:

- Wednesday July 24th, 2024 from 11:30am-12:30pm
- Wednesday August 14th, 2024 from 11:30am-12:30pm

If you're interested contact Stephanie Croteau
scroteau@sd22.bc.ca 250-241-5246



British Columbia Powwow Circuit

4h · 🧑🏻

- *May 10,11,12... Mother's day powwow Vancouver BC.
- *June 29, Yvonne Basil powwow, Merritt, BC.
- *June 7,8,9, Lit'wat powwow Mt. Currie, BC
- *June 7,8,9, 2nd annual Komasket powwow, Vernon, BC
- *June 14,15,16, Sugar cane Traditional powwow, Williams lake, BC
- *June 28,29,30, Kamloopa powwow Kamloops BC.
- * July 5,6,7, Squamish Nation Youth powwow, North Vancouver, BC
- *July 12,13,13, VYPER powwow, Mission, BC
- *August 2,3,4 Lktako Dene'h Nation powwow, Quesnel, BC
- *September 3,4,5, Keremos powwow, Keremos BC
- September 6,7,8 Speaking the truth powwow, Williams lake, BC.
- *September 13,14,15, Ft. Langley powwow. Ft. Langley, BC
- *September 20,21,22 Canim Lake powwow. Canim lake, BC.

KALAMALKA FAMILY OF SCHOOLS

KALAMALKA SECONDARY SCHOOL



Indigenous Students learn to make Fry Bread. Jan 25, 2024.



Cultural Presentation by Janine Potts on the Bison Harvest. Students tried dried bison meat. Oct 30, 2023.

Kalamalka Secondary School

RED DRESS
DAY



Students
Bring
Awareness



Students bring awareness to Red Dress Day on May 3rd, 2024.

KIDSTON ELEMENTARY SCHOOL



Students learn about electrical intramuscular strength.



Kal Summer Indigenous Transition Events

Connect with other students going to Kal through games & an anonymous question box activity.

Snacks & drinks provided.
Location: School Board Office.
If it's a nice day we will try to be outside, so please come prepared

Dates:

- Wednesday July 24th, 2024 from 1pm-2pm
- Wednesday August 14th, 2024 from 1pm-2pm

If you're interested contact Stephanie Croteau
scroteau@sd22.bc.ca 250-241-5246



BLOOM FAMILY OF SCHOOLS

JW INGLIS ELEMENTARY SCHOOL



The intermediate students at JWI Elementary were involved in the traditional ways of tanning a hide. We also had a few grade 6 Indigenous students be our leaders during this event!

CHERRYVILLE ELEMENTARY SCHOOL



In Cherryville, the students are lucky enough to go to school right across the street from Hansen Park. We enjoy going down to this park to play Indigenous games and land-based learning!

Some students from Cherryville Elementary spent their time in the classroom making medicine pouches.





Bloom Summer Indigenous Transition Events

Connect with other students going to Bloom through games & an anonymous question box activity.

Snacks & drinks provided.

Location: Charles Bloom Secondary

If it's a nice day we will try to be outside, so please come prepared

Dates:

- Tuesday July 23rd, 2024 from 11am-12pm
- Tuesday August 13th, 2024 from 11am-12pm

If you're interested please contact Lynnelle Walters
lwalters@sd22.bc.ca or 250-306-1826



syilx Traditional Plant Use Walking Tour

Stroll from the Laurel Packinghouse to the Rotary Marsh with syilx knowledge carriers as they teach about traditional plant use.

The Okanagan is incredibly biodiverse, and the syilx/Okanagan people have deep knowledge of how to use the different plant species for food, medicine, shelter, even natural deodorant! Put on your walking shoes and join us for this always popular outdoor event.

Free tickets are intended for members of Indigenous nations.

For any inquiries please contact education@kelownamuseums.ca or 250.868.4836.

\$15

CLICK on poster