

KEY IDEA: CARDINALITY

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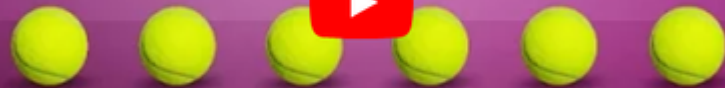
The ability to understand that the last number counted in a sequence represents the total quantity of objects in a set.




Teaching the Cardinal Counting Principle



one two three four five six

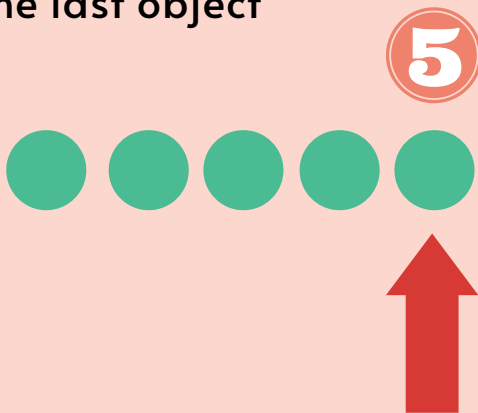


Watch on  YouTube

<https://www.youtube.com/watch?v=ieRYzIFWWUg&t=5s>

INITIALLY

Initially, the child thinks that the last number in the count is the name of the last object



LATER ON

Later on, the child comes to understand that the last number in the count represents ALL the objects in the set.

