



SCHOOL DISTRICT NO.22 INCLUSIVE EDUCATION 1401 – 15th Street, Vernon, BC V1T 8S8

Honoured to work, live, & learn on the traditional, ancestral, and unceded territory of the Syilx Okanagan People

STUDENT REMOVAL FROM CORE SUBJECT - ELEMENTARY

Criteria for Removal & Review Process

- Student must have a Ministry Special Education Designation.
- Removal from a core subject area should only be considered in specific circumstances and decisions should be made in the best interests of the student.
- Students will not typically be removed from numeracy or literacy courses, or courses that are areas of high interest to the student. *Special considerations may be made for select students only in consultation with a district school psychologist and based on assessment data.*
- The School Based-Team must consult with a district school psychologist to obtain support for the request to remove the student from the core subject area and enroll into a Learning Support Block.
- Recommendations for interventions and instruction for the Learning Support Block are determined in consultation with district staff (school psychologist, inclusion specialist, etc.) and need to be connected to the student's Individual Education Plan (IEP).
- The recommendations and plan to remove the core subject need to be discussed and approved by the school principal and the student's parent(s)/guardian(s).

Upon approval, the school will contact the MyEd District Data Coordinator to have an XSIEP course code brought down into the school course catalogue to replace the core subject area on the student's MyEd reports.

The teacher who is providing direct support/instruction to the student during the Learning Support Block will be responsible for assessment and provide a proficiency level and a comment on the MyEd reports. *Guidelines for XSIEP reporting can be found on the Inclusive Education SharePoint site.

INFORMED CONSENT

Once the review process has been completed and the decision to remove the core subject is made, informed signed consent indicating that the parents/guardians are aware of and support the decision to enroll in the Learning Support Block is required.

The section below must be completed (with signatures) and this form uploaded to the Student's One Drive folder AND included in their cumulative file.

Student Last Name:		Student First Name:	
D.O.B.:		Age:	
Ministry Designation:		PEN:	

	Print Name	Signature	Date (D/M/Y)
Parent(s)/Guardian(s)			
Parent(s)/Guardian(s)			
School Psychologist			
Principal			