

2025/2026 ELP Timeline

If a student is not developmentally ready to engage with the assessment, pause the process to ensure the experience remains supportive and appropriate. Unadministered tasks are left blank in *EdPlan*, and observations regarding the student's readiness can be documented in the comment section to support future planning and instructional decisions. Conversely, if a student is proficient in all grade level tasks for the current term, continue assessing tasks listed in the next term(s) or at the next grade level as long as it continues to be supportive and appropriate.

The timeline below reflects the minimum requirements for *EdPlan* data entry.

Kindergarten

Term 1 assessment and data entry completed by November 28th:

Required Tasks	Procedure Page(s)	Task Page(s)
Isolation of Initial Phoneme Task	7	17
(Kindergarten Phonological Awareness)		
Blending Syllables Task	7	18
(Kindergarten Phonological Awareness)		
Segmentation of Sentences Task	7	18
(Kindergarten Phonological Awareness)		
Upper & Lower Case Letter Names	8–10	20

Term 2 assessment and data entry completed by February 27th:

*Reassess and update students who are emerging and developing on end of November tasks. Assess new tasks listed.

Required Tasks	Procedure Page(s)	Task Page(s)
Oral Language Checklist	5-6	15
All Kindergarten Phonological Awareness Tasks	7	16-19
*Update Upper & Lower Case Letter Names	8–10	20
Alphabet Sounds	8-10	20

Term 3 assessment and data entry completed by June 12th:

Required Tasks	Procedure Page(s)	Task Page(s)
*Update Oral Language Checklist	5-6	15
*Update Kindergarten Phonological Awareness Tasks	7	16-19
*Update Upper & Lower Case Letter Names & Alphabet Sounds	8–10	20



2025/2026 ELP Timeline

If a student is not developmentally ready to engage with the assessment, pause the process to ensure the experience remains supportive and appropriate. Unadministered tasks are left blank in *EdPlan*, and observations regarding the student's readiness can be documented in the comment section to support future planning and instructional decisions. Conversely, if a student is proficient in all grade level tasks for the current term, continue assessing tasks listed in the next term(s) or at the next grade level as long as it continues to be supportive and appropriate.

The timeline below reflects the minimum requirements for *EdPlan* data entry.

Grade 1

Term 1 assessment and data entry completed by November 28th:

*Reassess and update students who are emerging and developing on tasks administered in previous school year. Assess new tasks listed.

Required Tasks	Procedure Page(s)	Task Page(s)
*Update Oral Language Checklist	5-6	15
*Update Kindergarten Phonological Awareness	7	16-19
Complete Grade 1 Phonological Awareness	7	22-24
*Update Alphabet Names & Sounds	8 - 10	25
Short Vowels Task	11-12	26
(Grade 1 Phonics)		
Short Vowels - Pseudowords/Nonsense Words Task	11-12	26
(Grade 1 Phonics)		

Term 2 assessment and data entry completed by February 27th:

*Reassess and update students who are emerging and developing on end of November tasks. Assess new tasks listed.

Required Tasks	Procedure Page(s)	Task Page(s)
*Update Oral Language Checklist	5-6	15
*Update Alphabet Names & Sounds	8–10, 25	25
*Update K-1 Phonological Awareness	7	16-19, 22-24
All Grade 1 Phonics Tasks	11-12	26-29

Term 3 assessment and data entry completed by June 12th:

Required Tasks	Procedure Page(s)	Task Page(s)
*Update Oral Language Checklist	5-6	15
*Update Alphabet Names & Sounds	8–10	25
*Update K-1 Phonological Awareness	7	16-19, 22-24
*Update Grade 1 Phonics Tasks	11-12	26-29



2025/2026 ELP Timeline

If a student is not developmentally ready to engage with the assessment, pause the process to ensure the experience remains supportive and appropriate. Unadministered tasks are left blank in *EdPlan*, and observations regarding the student's readiness can be documented in the comment section to support future planning and instructional decisions. Conversely, if a student is proficient in all grade level tasks for the current term, continue assessing tasks listed in the next term(s) or at the next grade level as long as it continues to be supportive and appropriate.

The timeline below reflects the minimum requirements for *EdPlan* data entry.

Grade 2

Term 1 assessment and data entry completed by November 28th:

*Reassess and update students who are emerging and developing on tasks administered in previous school years. Assess new tasks listed.

Required Tasks	Procedure Page(s)	Task Page(s)
*Update Oral Language Checklist	5–6	15
*Update Alphabet Names & Sounds	8–10	25
*Update K-1 Phonological Awareness	7	16-19, 22-24
Complete Grade 2 Phonological Awareness	7	31
*Update Grade 1 Phonics	11-12	26-29
Complete Grade 2 Phonics	11-12	32-33

Term 2 assessment and data entry completed by February 27th:

*Reassess and update students who are emerging and developing on end of November tasks.

Required Tasks	Procedure Page(s)	Task Page(s)
*Update Oral Language Checklist	5-6	15
*Update Alphabet Names & Sounds	8–10	25
*Update K-2 Phonological Awareness	7	16-19, 22-24, 31
*Update Grade 1-2 Phonics	11-12	26-29, 32-33

Term 3 assessment and data entry completed by June 12th:'

Required Tasks:	Procedure Page(s)	Task Page(s)
*Update Oral Language Checklist	5-6	15
*Update Alphabet Names & Sounds	8–10	25
*Update K-2 Phonological Awareness	7	16-19, 22-24, 31
*Update Grade 1-2 Phonics	11-12	26-29, 32-33



2025/2026 ELP Timeline

If a student is not developmentally ready to engage with the assessment, pause the process to ensure the experience remains supportive and appropriate. Unadministered tasks are left blank in *EdPlan*, and observations regarding the student's readiness can be documented in the comment section to support future planning and instructional decisions. Conversely, if a student is proficient in all grade level tasks for the current term, continue assessing tasks listed in the next term(s) or at the next grade level as long as it continues to be supportive and appropriate.

The timeline below reflects the minimum requirements for *EdPlan* data entry.

Grade 3

Term 1 assessment and data entry completed by November 28th:

*Reassess and update students who are emerging and developing on tasks administered in previous school years.

Required Tasks	Procedure Page(s)	Task Page(s)
*Update Oral Language Checklist	5-6	15
*Update Alphabet Names & Sounds	8–10	25
*Update K-2 Phonological Awareness	7	16-19, 22-24, 31
*Update Grade 1-2 Phonics	11-12	26-29, 32-33

Term 2 assessment and data entry completed by February 27th:

*Reassess and update students who are emerging and developing on end of November tasks.

Required Tasks:	Procedure Page(s)	Task Page(s)
*Update Oral Language Checklist	5–6	15
*Update Alphabet Names & Sounds	8-10	25
*Update K-2 Phonological Awareness	7	16-19, 22-24, 31
*Update Grade 1-2 Phonics	11-12	26-29, 32-33

Term 3 assessment and data entry completed by June 12th:

Required Tasks	Procedure Page(s)	Task Page(s)
*Update Oral Language Checklist	5–6	15
*Update Alphabet Names & Sounds	8–10	25
*Update K-2 Phonological Awareness	7	16-19, 22-24, 31
*Update Grade 1-2 Phonics	11-12	26-29, 32-33