

# Middle Years Programming



## YEAR 1

DR. LEYTON SCHNELLERT - 2 FAMILIES OF SCHOOLS  
BUILDING RELATIONSHIPS BETWEEN TEACHERS  
STUDENT WELLNESS - IDENTITY, STRENGTHS, BELONGING  
LITERACY AND NUMERACY  
BUILDING RELATIONSHIPS BETWEEN 6/7 STUDENTS  
CREATING INITIAL TRANSITION OPPORTUNITIES FOR GRADE 7S

## YEAR 2

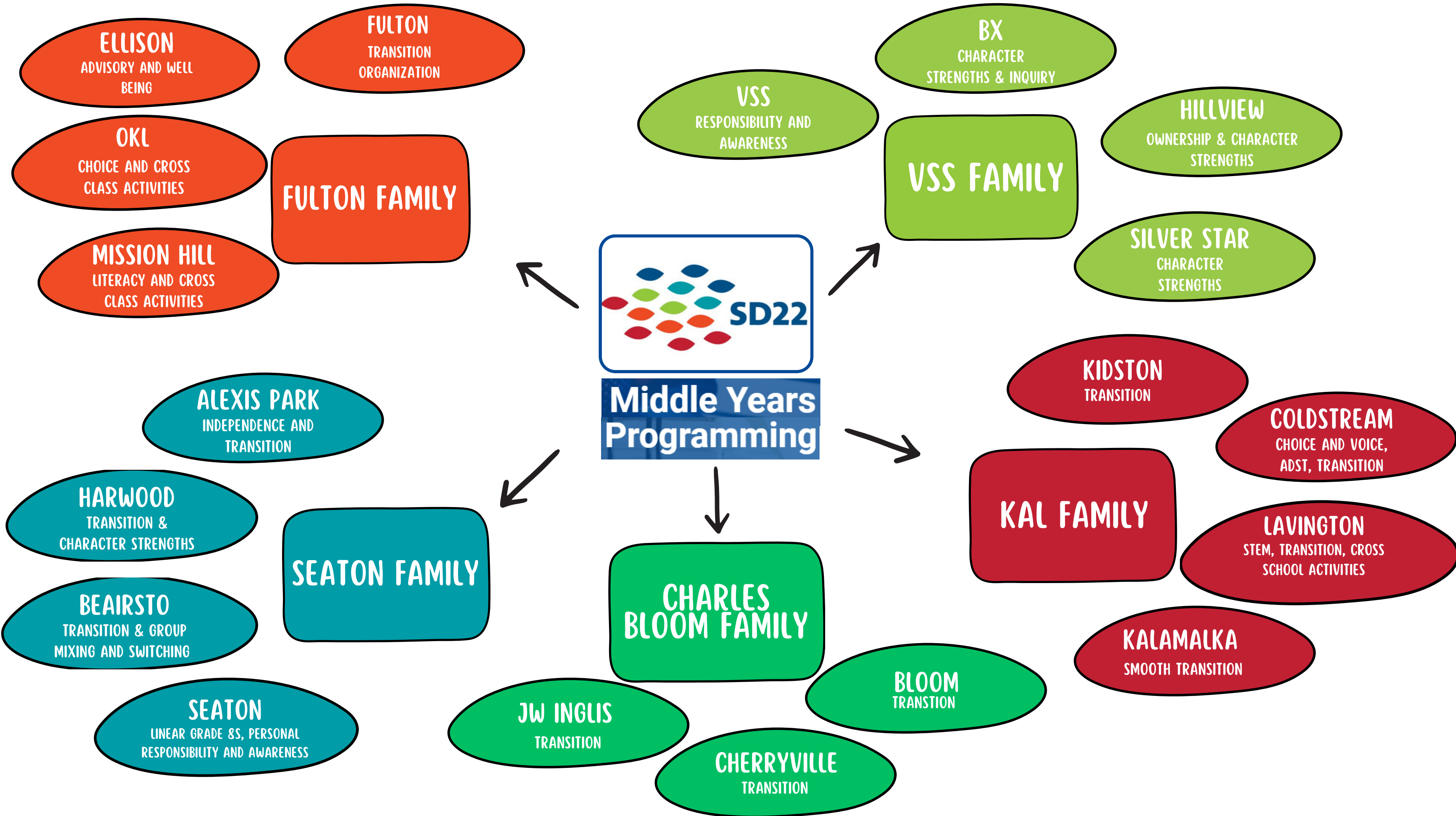
5 FAMILIES OF SCHOOLS  
PIVOT TO TRANSITION - RESPONSIVE TO STUDENT VOICE  
BUILDING RELATIONSHIPS BETWEEN STUDENTS IN 6/7  
BUILDING RELATIONSHIPS BETWEEN TEACHERS  
STUDENT WELLNESS - IDENTITY, STRENGTHS, BELONGING  
STUDENT AGENCY  
MIDDLE YEARS PEDAGOGY - LITERACY AND NUMERACY

## Student Success

- 4 Improve middle grade success and transitions to secondary.
- 6 Support student wellness and improve student voice and choice.
- 3 Improve literacy and numeracy.

## YEAR 3 - PROJECTED

5 FAMILIES OF SCHOOLS  
PEDAGOGY - LITERACY AND NUMERACY  
STUDENT AGENCY  
STUDENT WELLNESS - IDENTITY, STRENGTHS, BELONGING  
BUILDING RELATIONSHIPS BETWEEN STUDENTS IN 6/7  
BUILDING RELATIONSHIPS BETWEEN TEACHERS  
AMPLIFY TRANSITION EXPERIENCES



## MISSION HILL

LITERACY - WRITING  
WCWA & THEMES  
VOCABULARY INSTRUCTION  
CROSS CLASS ACTIVITIES  
BOAT BUILDING (STEM)  
HERITAGE FAIR  
FULTON ACTIVITIES  
MELISSA AND MIKE SCIENCE PLANS?

## ELLISON

PERSONAL AWARENESS  
CHARACTER STRENGTHS- IDENTITY  
BUILDING RELATIONSHIPS  
CROSS CLASS INTERACTIONS  
FULTON ACTIVITIES

## FULTON FAMILY YEAR 2

FULTON  
SEMESTERED DISCRETIONARY BLOCK  
SEMESTERED HUMANITIES

MISSION HILL  
ROTATION OF TEACHERS AND STUDENTS

## ELLISION

6/7S COMMON TIME TOGETHER  
(ADVISORY)

OKANAGAN LANDING  
STUDENT CHOICE ADST  
STUDENT CHOICE CIVILIZATIONS  
FRIDAY COMMON TIME TOGETHER

## OKANAGAN LANDING

PERSONAL AWARENESS  
STEM VOICE AND CHOICE  
RELATIONSHIP BUILDING  
ENTREPRENEURSHIP  
CIVILIZATION VOICE AND CHOICE  
MINI ORIENTATION WITH BIOLOGY AND ELA

## FULTON

TRANSITION ACTIVITIES  
PERSONAL AWARENESS AND RESPONSIBILITY  
(ORGANIZATION, TIME MANAGEMENT)  
SEMI MONTHLY MEETINGS  
MINI ORIENTATION FOR OKL - MAYBE



## HARWOOD

TRANSITION ACTIVITIES

LEADERSHIP FOR 7S BIG BUDDIES FOR 6S

VOICE AND CHOICE

CHARACTER STRENGTHS

ENTREPRENEURSHIP 10-12 AND EFP 10

SEATON LEADERSHIP WORKING WITH GRADE 7  
LEADERSHIP

## BEAIRSTO

FRIMM TRANSITION ACTIVITIES

COLLABORATION WITHIN NEW TEAM

GROUP ACTIVITIES (ALL 7S 1 PER MONTH)

ORAL LANGUAGE - SPEAK FRENCH MORE

TRANSITION GROUP - WITH SEC AND ELEM  
TOGETHER

## SEATON FAMILY YEAR 2

SEATON

LITERACY DISCRETIONARY

LINEAR 8S

(HUMANITIES AND SCIENCE/MATH)

BEAIRSTO

ADST/ART ROTATION

SMALLER ROTATION - TEAM TEACHING SOCIAL  
STUDIES, SCIENCE, MATH AND FRENCH

ALEXIS PARK

STUDENT ROTATION - ALMOST SEATON ACADEMY  
STYLE

HARWOOD

STUDENT CHOICE ADST

STUDENT SHARING - CAREERS, FRENCH, ART

## ALEXIS PARK

TRANSITION ACTIVITIES

ENTREPRENEURSHIP 10-12

INDEPENDENCE AND SELF ADVOCATING

GROUP ACTIVITIES

ORGANIZATION AND INDEPENDENCE

## SEATON

TRANSITION ACTIVITIES

PERSONAL AWARENESS AND RESPONSIBILITY  
(ORGANIZATION, PERSEVERANCE, CHARACTER  
STRENGTHS)

LEADERSHIP INVITING 7S TO THEME DAYS

BI-MONTHLY MEETINGS

PHYSICS "SHOWCASE"

**JW INGLIS**

TRANSITION ACTIVITIES WITH CLASSES  
SOCIAL STUDIES

ADST - FOODS, WOODWORK

PHE (VOLLEYBALL)

CAREERS, ELA 8, SCIENCE, ORNAMENT DECORATING,  
BUILDING RELATIONSHIPS WITH CHERRYVILLE

**CHARLES  
BLOOM FAMILY**

CHARLES BLOOM

LINEAR 7-9

POTENTIAL TEAM TEACHING AND STEM-HUMANITIES

JWI

COMMUNITY CONNECTIONS TEACHER

**CBSS**

GRADE 6 TRANSITION

CHARACTER STRENGTHS

PERSEVERANCE AND RESILIENCY

9S OUT TO CHERRYVILLE - BUILD RELATIONSHIPS

**CHERRYVILLE**

BUILDING RELATIONSHIPS WITH JWI

TRANSITION ACTIVITIES AT BLOOM

CHERRYVILLE SKATE, SNOWSHOE, ACTIVITIES

CURRICULAR AND CORE COMPETENCY DEVELOPMENT

GRANTS FOR BUSSING

## KALAMALKA

PERSEVERANCE AND RESILIENCY

MID YEAR GRADE 7 ORIENTATION AND TOUR

SR.GIRLS PROVINCIALS

COOKIE DECORATING - FOOD STUDIES

GRADE 8 INTRO TO KALABUNGA DAYS

BI-MONTHLY LUNCH MEETING

GATHERING AND BEING RESPONSIVE TO DATA

(HOW STUDENTS FEEL/FELT & PERSONAL

AWARENESS AND RESPONSIBILITY )

## KIDSTON

TRANSITION ACTIVITIES PLANNED AT KAL

## KAL FAMILY

KAL

DISCRETIONARY TEACHER ALL YEAR

LINEAR MATH AND PHE

LAVINGTON

LITERACY AND NUMERACY ROTATION

COLDSTREAM

COMMON GYMNASIUM TIME

ADJOINING CLASSROOMS

STUDENT CHOICE ADST

## COLDSTREAM

BUILDING RELATIONSHIPS WITH LAVINGTON 7S

TRANSITION ACTIVITIES

ADST VOICE AND CHOICE

ENTREPRENEURSHIP

PERSONAL AWARENESS AND SOCIAL RESPONSIBILITY

ASSESSMENT AND REPORTING PRACTICES

BENNIS, KICKBALL, SNOW SOCCER???

## LAVINGTON

BUILDING RELATIONSHIPS WITH COLDSTREAM 7S

STEM - HANDS ON EXPLORATION

CROSS CLASS ACTIVITIES

LITERACY AND NUMERACY ROTATION

**BX**

**CHARACTER STRENGTHS**  
**INQUIRY APPROACH FOR SS AND Sci**  
**STUDENT OWNERSHIP OF LEARNING**  
**STUDENT AGENCY**  
**BIG GROUP TRIPS AND LEARNING**

**VSS**

**PERSEVERANCE AND RESILIENCY**  
**PERSONAL RESPONSIBILITY AND AWARENESS**  
**GATHERING DATA - TRANSITION**  
**BUILDING RELATIONSHIPS WITHIN STAFF**  
**BI-MONTHLY MEETING WITH GRADE 8 TEACHERS**  
**Mini MID YEAR ORIENTATION**

**VSS FAMILY**

**VSS**  
**DISCRETIONARY TEACHER SEMESTER 1**  
**LINEAR MATH AND SOCIAL STUDIES**  
**DAY 1 - DAY 2**

**SILVER STAR**  
**STUDENT ROTATION**  
**ADST CHOICE INQUIRY**

**BX**  
**BLOCK ROTATION 5-7S**

**HILLVIEW**  
**ADST ROTATION**  
**MAYBE A PHE CHOICE ROTATION**

**HILLVIEW**

**CHARACTER STRENGTHS**  
**OWNERSHIP AND SELF ADVOCATING**  
**STUDENT AGENCY**  
**PERSEVERANCE AND RESILIENCY**

**SILVER STAR**

**CHARACTER STRENGTHS**  
**BIG GROUP ACTIVITIES**  
**STUDENT OWNERSHIP**  
**PERSEVERANCE AND RESILIENCY**



# WHAT WE ARE LEARNING AND NOTICING

## STRENGTHS AND SUCCESSES

DISTRICT WIDE PROGRESS AND VALUE IN THE PROGRAM  
SECONDARY TEACHERS NOTICING A DIFFERENCE WITH 8S  
VARIOUS DISCRETIONARY BLOCKS  
BUILDING MIDDLE YEARS CULTURE  
GRADUATION YEARS TEACHERS BEGINNING TO COLLABORATE  
PERSEVERANCE AND RESILIENCY COMMONALITY  
CHARACTER STRENGTHS (IDENTITY)  
PERSONALIZATION WITHIN AND BETWEEN THE FAMILIES  
MORE DEFINED TRANSITION PLANS  
TEACHERS ARE STARTING TO UNDERSTAND THE VALUE OF  
STUDENT AGENCY IN THE CLASSROOM  
TEACHERS ARE TALKING, SHARING ACROSS SCHOOLS  
WITHOUT DR. SCHENELLERT - FLEXIBILITY

## STRETCHES AND CHALLENGES

GETTING TEACHERS TOGETHER TO BUILD RELATIONSHIPS  
TRANSITION ACTIVITY BENEFITS ARE DELAYED FOR SECONDARY  
CONNECTING TO CLASSROOM PRACTICE - PEDAGOGY  
EXPANDING BEYOND 7-8S FOR TRANSITION  
DIFFERENCE IN SCHEDULES  
BUSSING  
TEACHERS INITIATIVE TO CONNECT  
SUBSTANTIALLY MORE COORDINATION (MOST OF MY EFFORTS)  
LEADERSHIP STUDENTS INVOLVEMENT  
MORE OPPORTUNITY FOR STUDENT AGENCY

# Middle Years Programming



## NEXT STEPS

SUPPORT AND CELEBRATE THE CULTURE SHIFTS

LITERACY AND NUMERACY

STUDENT AGENCY

CULTURALLY RESPONSIVE PRACTICES

GATHER STUDENT DATA (ARE WE SEEING RESULTS?)

SOLICIT FEEDBACK FROM ADMIN AND TEACHERS

CONTINUE TO BE RESPONSIVE TO EACH FAMILY

## MY WONDER

HOW DO WE MAINTAIN MOMENTUM?

FUNDING AND RELEASE TIME

BEING RESPONSIVE YET PROVIDING DIRECTION - YEAR 3

THE EFFECTS OF TEACHER MOVEMENT?

HABITUAL VS RELATIONAL?

SUSTAINABILITY?

THE EBBS AND FLOWS OF THE DISCRETIONARY BLOCK - ARE

THERE OPPORTUNITIES TO GET CREATIVE?

# FOR MORE INFORMATION OR IF YOU HAVE ANY QUESTIONS


Home >

## Middle Years Programming

SD22 Home Professional Learning Bus Status

### Year 1 - Exploration and Building

Year 1 will have us exploring middle years pedagogy that helps our middle years experience success and support them with their transition from elementary to secondary school. We will collaboration, set goals, take risks, reflect, share and celebrate as we implement ACTIONABLE PLANS. Teachers will have agency as we work to be responsive to the needs of schools and students as well as develop some collective efficacy across schools. We will work to generate stronger relationships between teachers within the family of schools and encourage conversation, planning and interacting outside of our designated time together. Each school will have 4 half days of release per teacher plus regular check ins and "what's next" with our Learning Coordinator.




### Middle Years Exploration and Collaboration

#### Leadership Presentation

February 15th, 2024

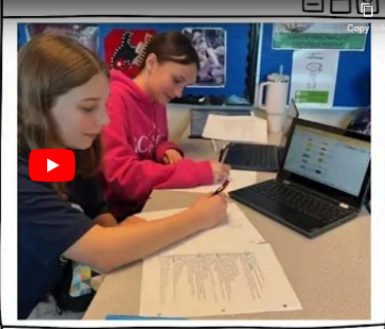
Scott Belshaw



### OUR MIDDLE YEARS FRAMEWORK YEAR 1

✦ Exploration and Collaboration ✦

Watch on YouTube



#### The Journey of the Middle Years Exploration and Collaboration Program 2023-2024



**SBELSHAW@SD22.BC.CA**  
**250-241-4734**